Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**K. L. E. SOCIETY'S GUDLEPPA HALLIKERI ARTS, SCIENCE AND COMMERCE COLLEGE**
Name of the head of the Institution	**Dr. M. S. Yaragop**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08375232475**
Mobile no.	**9448340209**
Registered Email	**principalghc@gmail.com**
Alternate Email	**yaragopm@gmail.com**
Address	**Ijarilakamapur, Pune-Bengaluru Road**
City/Town	**Haveri**
State/UT	**Karnataka**
Pincode	**581110**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Shankar V. Madawale**
Phone no/Alternate Phone no.	**08375236824**
Mobile no.	**9448340336**
Registered Email	**ghcollegeiqac@gmail.com**
Alternate Email	**madawale.shankar@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.kleghcollege.com/Files/AQAR%2017-18%20(3).pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.kleghcollege.com/Files/calender%20of%20events%20(4).pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**76**	**2004**	**16-Feb-2004**	**15-Feb-2009**
2	**B**	**2.95**	**2010**	**04-Sep-2010**	**03-Sep-2015**
3	**A**	**3.23**	**2016**	**05-Nov-2016**	**04-Nov-2021**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**08-Jul-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Computer Literacy/ICT teaching programme for the Teaching and Administrative staff members	18-Mar-2019 6	35
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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
History	Heritage Club	Archaelogy, Musium, & Heritage Dept. Mysore, Govt. of Karnataka	2018 5	25000
Kannada	Kanaka odu	National Saint Poet Kanakadasa Study and Research Center, Bengaluru Govt. of Karnataka	2018 2	20000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	

1. Mentoring system. 2.Preparation of annual budget of activities 3. Computer literacy/ ICT training for teaching and administrative staff

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Mentoring system and Preparation of budget for the activities	**Improvement in attendance and results and All the activities conducted as per the schedule and effectively**
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
KLEs LGB Haveri	**26-Oct-2019**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**26-Jan-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Our institution is designed the management information system for administration and management. Where administrator or management can generate any reports they require to execute, perform and run the institution. Information is available at website of the college for fast decision and execution. The institution management information system reports includes total approved seats of the courses/programmes, students enrolled, results, faculty members details, study materials, library resources, facilities available, quality**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Being an affiliated College, receiving the core curricular content from the parent university, we ensure that the curriculum implementation is meticulously planned, coordinated and transacted. For the effective implementation of the curriculum, the institution develops action plans which ensure that classroom and laboratory engagements, field visits, study tours, industrial visits, student seminars, etc are carried out in a completely effective and resource-and-time-efficient manner. For this purpose, unitization of syllabi, curriculum enriching activities, resource procurement plans are rationally carried out. An overview of the typical process followed is presented in the ensuing paragraphs. Institutional Academic Calendar: The institutional academic calendar provides the fundamental platform and framework for all the activities of the College. The contours of this document are determined by the academic calendar of the affiliating university, with particular reference to the schedule for curricular transactions and conduct of examinations, which are given central focus. Other co-curricular, extra-curricular, curricula-enriching and research related endeavors are also built into the institutional calendar, with a degree of feasible flexibility. Departmental plan: Departmental plans are finalized drawing from the institutional calendar. Sufficient vertical and horizontal coordination is ensured in preparing them. Inter-departmental and intra-departmental meetings are conducted by heads of the departments, where the various activities to be carried out by the respective departments during the academic year are adequately deliberated upon and finalized. The departments formulate and implement a plan of action, after finalizing the syllabus allocation, which is made taking into account the expertise available and the feedback from the previous sessions. Units are allocated after a thorough discussion with the faculty. The necessary resources for effective transaction of curricula are visualized and procured. Teaching Plan: Teaching plan is prepared meticulously by each individual faculty member in consultation with the concerned Heads of departments. A desirable degree of flexibility is built into the teaching plans to ensure that unforeseen disturbances are managed without serious upsetting of the core schedule for curricular transactions. Students class seminars, quiz and group discussions related to curriculum are conducted. Study tour, industrial visits, field work, project survey and student mini-projects are carried out in a well planned manner. Examination/Evaluation Schedule: On the basis of the academic calendar, we conduct two internal tests for 20 marks and one semester end examination of 80 marks for each paper and semester. For Post-Graduation course, each paper has 25 marks for IA and 75 marks for semester end examination. After the evaluation of IA answer scripts, internal assessment marks are submitted to the affiliating university in the prescribed format.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MCom	Commerce	01/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Calligraphy	01/08/2018	30
Life skills training	01/10/2018	62

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Medicinal Importance of Plants of Shiva Panchayat Vana	5

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback is being obtained to evaluate the performance of the faculty inside the class room by his/her students once during last week of the semester. The students give feedback for all the theory and practical courses taught to them in the semester. The general assessment points of the feedback based on syllabus, adequacy of syllabus, assessment of answer books, Satisfaction about teaching methodology, Teachers approachability towards students, Teachers

ability to teach subject and control the class, The feedback would be analyzed for both the academic performance and the interpersonal relationship criterion of the faculty competence as visualized by the student perception. The actions are planned and implemented based on analysis to improve the performance subsequently. A feedback to evaluate the facilities provided by the institution and the ambience provided for student centric learning is obtained at the end of the program every year from the outgoing final year students. The results are analyzed, corrective and preventive actions are initiated to overcome any flaw/s indicated by the said feedback. Also feedbacks are obtained from alumni towards their possible contribution to curriculum development/curriculum enlargement/enrichment, to support our students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	240	229	131
BSc	Science	222	348	218
BCom	Commerce	180	420	173
BCA	Computer application	120	119	119
MCom	Commerce	40	76	39
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1618	74	52	0	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
58	30	158	20	2	4

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students are tomorrow's leaders, so this is our responsibility to facilitate them to identify their area of potential and then develop their personality according to our emerging sociopoliticaleconomic and scientific needs of future. Keeping this in mind our college has mentoring system, where each staff member is assigned with on an average 30 students. The complete information of each student is obtained in a standard format right from his/her entry into the college to the exit from college. Each staff member acts as a mentor and facilitates the students to identify their strengths, weakness and also the opportunities. The mentor also councils each student and guide them to overcome their weaknesses so that the students perform better and achieve their best. The

mentor keeps the track of the performance of his/her mentees every semester and takes care by informing, guiding and counseling such of the students and their parents if necessary and sees that the students confidence level is boosted. Thus our mentoring system helped our students to emerge as leaders in various areas. In this direction our college has carrier guidance cell which facilitates the students to excel better also in the competitive examinations such as civil services, IT/BT sectors, banking etc., by conducting adequate coaching classes from distinguished and well known faculty and organizations. In addition to the above our career guidance cell conducts training classes to develop entrepreneurship qualities, personality development and many skills essential for them.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1692	58	30

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
57	23	34	34	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	M C Shashikala	Assistant Professor	Dr. APJ Abdul Kalam Life Time Achievement National Award
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The students are informed about the evaluation process of university during classroom interactions. Blue print of examination, scheme of evaluation is made available to the students at department level. All our teachers participate in evaluation of answer papers at University level. The college ensures that all the stakeholders are aware about evaluation processes that are operative in our college. A listing of the relevant mechanisms in place in relation to this aspect is enumerated here. • In the course of Orientation Programme at the beginning of the academic year all the rules and regulations of evaluation system are explained to the students. • The college handbook is given to all the students • During parents' meetings, evaluation process is explained. • Mode of evaluation, scheme of valuation and grace marks rules etc., are made available to the students. • The schedule of tests and Semester End Examination

is mentioned in the calendar of events of the college. The institution adopts every reform process initiated by the university. The major reforms initiated by the university that have been adopted and those that have been initiated at the institutional level are listed below. • Question papers for conducting practical examinations are set by two examiners – one internal and the other external to ensure sanctity of the process. • Results are declared within 15 days from the completion of examinations. • Internal assessment marks are uploaded to the evaluation portal of the University to facilitate errorfree and quick processing of the results.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In accordance with the academic calendar of the parent university, we prepare the institute calendar of events which includes the schedule of the all the activities and events of the entire semester. It mainly includes the schedule in respect of commencement of the classes at the beginning of the semester, internal tests both in theory and practicals, assignment submission, declaration of IA results, conferences, seminars, group discussions, quiz, guest lectures, workshop, extension activities, study tours, sports events etc. This calendar of events is notified to the students, uploaded to the college website for the information of all the faculty and students. As per the schedule of institution calendar of events we execute all the activities, only in unforeseen and unavoidable situations we modify/reschedule the schedule according to the convenience. Thus, we run the institution as per the predesigned planning for effective, timely implementations of all the programmes/activities of the college.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.kleghcollege.com/Files/Programme%20outcomes(2.6.1)%20result%20data.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BA	Arts	68	59	86.76
	BSc	Science	141	117	82.97
	BCom	Commerce	147	134	91.15
	BCA	Computer Application	52	50	96.15
	MCom	Commerce	34	34	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.kleghcollege.com/Files/SSS.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	300	KLE Management	0.32	0.32

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Geography	2	5.42
International	Botany	1	5.96
International	Kannada	1	3.6
International	Commerce	1	5.97

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Geography	1
Mathematics	1
History	3
Political science	1
Sociology	1
Kannada	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	7	5	8
Presented papers	6	19	1	0
Resource persons	1	0	1	6
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International environmental day	KLES GH College Haveri NSS NCC	18	90
International yoga day	KLES GH College Haveri NSS NCC	25	130
Shawchh bharath cleanness programme	KLES GH College Haveri NSS KSRTC dept Haveri	4	161

Celebration world AIDS Programme	KLES GH College Haveri NSS AIDS prevents society's Haveri	5	97
swami vivekananda jayantti at college campus	KLES G.H. College Haveri NSS NCC.YRC	16	216
Vote awareness programme	KLES GH College Haveri NSS	18	197
Free eye checkup camp	KLES GH College Haveri NSS VILLAGE PEOPLE	65	10
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers

			participated under MoUs
Esaar laboratories and research center, Hubli	01/07/2018	Water and soil testing	35
Ganesh Apparels Haveri	01/07/2018	Providing soft skill/laboratory facility	36
Director CDOK Dharwad	01/07/2018	Entrepreneurship up gradation programme	100
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
35.31	35.31

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Others	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
elab software	Partially	16.2	2006

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	2420	904088	64	35514	2484	939602
Text Books	61242	6370495	434	100605	61676	6471100
Journals	23	23280	0	0	23	23280
CD & Video	347	0	1	0	348	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional

(Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	128	4	15	1	0	5	26	100	3
Added	0	0	0	0	0	0	0	0	0
Total	128	4	15	1	0	5	26	100	3

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
15.5	15.5	4.7	4.7

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There is a library advisory committee (LAC) to guide and supervise the library activities. A brief overview of its composition and activities are presented below: Composition and core focus of the LAC: The committee consists of senior teaching faculty members drawn from different streams. The committee's priority is to ensure that the library is updated and all the available resources are utilized to the optimal extent. The committee meets at least twice in each semester and deliberates upon major issues relating to procurement, transactions and optimal use of resources. The college has formed a committee for the maintenance /upkeep of the infrastructure facilities and equipments of the college. The committee undertakes an initial inspection of the condition of various assets like building, IT equipment, laboratory equipment etc. The findings of the same are passed on to the Principal. The Principal initiates the process of arranging for repair/restoration of the assets. It is done in consultation with and guidance from a designated engineer working with the KLE Society, in case of civil works. For maintenance of IT related equipment, the vendors are contacted to initiate the process of repair and restoration. In other cases, appropriate external personnel are hired to ensure repairs to

various assets. Twice in a year the maintenance committee inspects the infrastructure and plans out for calibration of existing equipment. Calibration of the equipment employed in our laboratories is ensured at the beginning of each semester. Our science faculty members have good understanding of the working dynamics of almost all laboratory equipments that they use in the teachinglearning process. Appropriate technicians are hired to ensure that the equipments in states of disrepair are duly inspected and restored to the state of satisfactory working. The laboratories have been fitted with UPS systems with inbuilt voltage stabilizers to insulate them from the problems of major fluctuations in voltage. A generator has been installed, which ensures uninterrupted electricity supply. The campus has borewells that are charged by means of waterharvesting. A welldesigned and wellmaintained watersupply system ensures that there is constant watersupply in the campus for all activities. All high value equipment units are maintained with due care. Insurance is taken on equipment of high unit value. Our KLE Society Head Office has designated engineers that guide and support us in ensuring that all our valuable equipments are well maintained and stay useful all the time.

http://www.kleghcollege.com/Files/Proceedure%20and%20policy%20(%204.4.2).pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Career guidance on AARAMBH....3 Days Induction Workshop for BCA 1st Year Students on the topic of "Skills for Personality Development, Technical Skills, Communication Skills Soft Skills"	20/07/2018	100	Career Vision, Dharwad
Career Guidance on Competitive (KPSC UPSC) Exams Self Assessment Workshop of 2 Days for B.Com BA Final Year Students.	08/06/2018	100	District Employment Exchange, Belgaum Division, Hubli Career Vision, Dharwad
One day career guidance workshop on the topic of "Aptitude Skills Importance of Skills Development	25/08/2018	100	KLE GH College

Interview Preparation" for B.Sc BCA Final Year Students		
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	One Month Regular Coaching on Competence Skills Development, Banking MBA PGCET Entrance Exam Course was conducted in the Month of May, 17th 2018 to June, 17th 2018 for final year B .Com, B.Sc BCA2nd Year students	20	20	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of	Programme	Depratment	Name of	Name of

students enrolling into higher education	graduated from	graduated from	institution joined	programme admitted to
No Data Entered/Not Applicable !!!				
[View File]()				

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Basket Ball	**KUD single zone Basket ball tournament cum selection for women's – 201819**	**96**
Athletic meet	**55 annual athletic meet – 201819**	**87**
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has a student council. The Student representatives are selected on the basis of merit and willingness and are nominated as secretaries for the student council. Activities involving student participation encompass cocurricular and extracurricular activities of the College. Students are also involved in activities touching on civic and social responsibility, environmental awareness, national integration, etc. Funding: Adequate funds for supporting such activities are earmarked on yearly basis in the budget of the institution. The College has various academic and administrative bodies in which we have students' representation. Due representation to these students is given in various academic and administration committees. Some of the committees having student representatives include: College union, Gymkhana, IQAC, Library committee, Discipline committee, NSS , Planning forum, College miscellany, Women empowerment cell, Grievance redressal cell, etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The College has a functional and registered Alumni Association, which holds relevant activities and invites the alumni to the College. College collaborates

with the Alumni and former faculty through electronic and print media. The College website also helps in effectively communicating with the alumni. Alumni meets are the primary platform by which they involve themselves with the institutional dynamics. We have a tradition of inviting prominent alumni during the Annual day celebrations and other special occasions. Annual Alumni Meetings bring a rich interaction between old and younger generations, which also upholds our cherished customs and traditions. It also deliberates upon the role of the Alumni in positive interaction with the society through participation of young students under the guidance of senior teachers. These programmes provide a platform to connect with the alumni. They are invited as resource persons / judges for the various competitions and academic programs. We also felicitate our alumni achievers at valedictory function. They provide us valuable guidance for the improvement of the College. Some of our alumni are now the faculty in our College and they have very good rapport with other alumni and they are taking care of networking. Further Alumni Association contributed financially towards purchase/maintenance of drinking water facility, borewell drilling, wash room fittings/maintenance.

5.4.2 – No. of enrolled Alumni:

368

5.4.3 – Alumni contribution during the year (in Rupees) :

34670

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Mention two practices of decentralization and participative management during the last year Response: The institution practices decentralization and participative management in carrying on with its day to day administration. All major decisions pertaining to academic affairs and administration are taken in line with suggestions made by the IQAC and statutory and nonstatutory sub committees. Heads of all departments work with considerable authority in their individual arena. Practice one: In the field of administration decentralization is practiced to its fullest extent. A brief description of the roles discharged by relevant players may be crystallized as below: (1) TOP MANAGEMENT: The Board of Management of KLE Society comprises of eminent educationists of longstanding and proven caliber. It is currently headed by Dr Prabhakar Kore, Honorable Chairman, KLE Society, Honorable Chancellor, KLE Universities deals with issues such as: strategic quality platforms recruitment policies setting up of benchmarks periodic reviews of course structure infrastructure planning and funding disseminating best practices etc. Executive Committees: Headed by members of the Board of Management and assisted by members from the academia. The Board of Life Members: a body of academicians drawn from various institutions under the umbrella of K.L.E. society Local Governing Body: comprises of philanthropists and educationists resident at and in the vicinity of the physical location of the institution (2). PRINCIPAL: The office of the Principal acts as the conduit between the top management bodies, the affiliating university, directorate of collegiate education on the one hand and the faculty and student populace on the other. The Principal guides the faculty members in drawing up the academic calendar, teaching plans, examination schedules, and action plans with regards to infrastructure creation and

maintenance, research and consultancy, cocurricular and extracurricular endeavors, and the various activities compliant with the university and governmental regulations. He is assisted by the IQAC and panel of the Heads of the departments. (3). FACULTY: The individual faculty members, under the guidance from respective heads of the departments, draw up teaching plans, research and extension proposals, cocurricular activities, internal assessment procedures and such other activities as are necessary to ensure overall quality assurance. Practice two: Admission procedure for UG and PG The effective practice of decentralization and participative management is clearly reflected in the admission process adopted by the institution. Admission to UG PG programmes is conducted by the UG PG admission subcommittee respectively. • At the time of admission applications are invited and scrutinized by the admission committee to prepare merit list. Differently abled students, performance in sports, cultural and other aspects (NCC, NSS, Youth Red Cross, Scouts and Guides, Ex Servicemen) are also considered along with merit in compliance with the guidelines of affiliating University as well as Department of Higher Education, Govt. of Karnataka.

6.1.2 – Does the institution have a Management Information System (MIS)?
Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Faculty members of the College are both directly and vicariously involved in the process of developing and modifying the curriculum for the courses offered by us. Two of our faculty members are on the Boards of Studies of Parent University. These members have made significant contributions in making the curricula relevant and materially significant. Our staff members actively participate in the processes and deliberations that lead to the development of curricula relating to their fields. The College is offering different certificate courses. The syllabus for these courses is designed and developed by our staff members of the respective departments.
Teaching and Learning	Teaching is done through interaction, group discussions, seminars, projects, surveys, experimental methods and the conventional methods, etc. Joint paper presentation, exhibition of models, movie making have helped the students for collaborative learning. The college plans and organizes the teaching, learning and evaluation schedule. The guidelines of the affiliating university determine the core structure of these schedules. A brief description of the progression of the plans to the classfloor level is given below. •

	Academic Calendar • Department Calendar • Teaching Plan • Evaluation Blue Print • Student seminars • Internet facilities, • Presentation of papers at seminars/conferences/workshops.
Examination and Evaluation	As per the academic calendar we conduct two internal tests of 20 of marks in each paper for each semester for UG and 25 of marks for PG. the semester end examination will be conducted for 80 of marks for each paper each semester for UG and 75 of marks for PG. IA answer sheets are evaluated and IA marks are submitted to examination portal of affiliating university for error free result analysis and declaration. The college ensures that all the stakeholders are aware about the evaluation process that are operative during the classroom interactions.
Research and Development	Under the guidance of the research committee the faculty and the students are facilitated, guided and assisted to undertake research projects, to present/publish in national/international conferences/seminars/journals. Further, the students and faculty are assisted with academic, infrastructure and financial support wherever there is a need. Thus both students and faculty benefited excelled their performance in the research field.
Library, ICT and Physical Infrastructure / Instrumentation	Under the supervision and guidance of our library advisory committee the students and faculty members are facilitated with adequate number of books, journals, research articles, smart boards, computers, internet facilities for effective learning. The students are provided with ICT based infrastructure for delivering classroom seminars and faculty members to deliver classroom teaching very effectively. The advisory committee also plans for enhancement of the quality and quantity of the infrastructure that is needed time to time. Thus, our institution ensures the quality and effective learning takes place and hence the overall performance of the students is enhanced.
Human Resource Management	The evaluation of the performance of the teaching staff is carried out through well designed self appraisal formats based on innovation in

	teaching, Syllabus completion, Examination duty, participation in institutional corporate life, Research, Consultancy Collaborations, Cocurricular aspects, Extracurricular activities, Conferences organized and attended, Papers presented and published, Books published, Achievements and honors. Similarly for administrative staff member's evaluation is carried out based on Punctuality, general intelligence, quality of work performed, honesty, promptness, integrity, special duties performed if any. Based on the analysis of the evaluation the faculty members are facilitated/trained to overcome the weaknesses and perform better.
Industry Interaction / Collaboration	• The college collaborates and interacts with industrial units in and around Haveri for carrying out case study based projects to analyze and evaluate their performances. • Faculty and students visited the industries and commercial organizations for experiential learning. • The activities like seminars, conferences and workshops dealing with the emerging issues are carried out with due participation from the experts drawn from the industry, research bodies and the academia from the universities. • The visits organized for these entities have helped the students and faculty to enrich the quality of academics / research activities
Admission of Students	The admission committee of the institution guides, counsels and helps the candidates seeking the admission to select the appropriate and suitable courses/programmes under the guidelines and directions from affiliating university and Government of Karnataka from time to time. Thus, the students feel comfortable in selecting appropriate courses/programmes and the students gain the maximum benefit of the education at our institution. In the process of admission, the admission committee monitors effectively and maintains the complete transparency.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	The institution has been using a competent software to maintain and manage the inflow and outflow of the

	finances. The accounting starting from the foundation entries till production of statement of accounts and financial reports required for strategic management, in particular strategic planning are being produced through usage of software.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	35	0	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• A suitable group insurance scheme is being introduced for the benefit of both teaching and nonteaching staff members. • Maternity leave facilities are	• A suitable group insurance scheme is being introduced for the benefit of both teaching and nonteaching staff members. • Maternity leave facilities are	• Health care centre • Immediate medical assistance is available in a large hospital adjoining our campus. • Journals, manuals and assignment books are

being extended to the women faculty in accordance to the set rules and norms. • G. H. College Staff Cooperative Society. • Accommodation facilities are provided to women staff. • 25 fee concession for the children of the staff members	being extended to the women faculty in accordance to the set rules and norms. • G. H. College Staff Cooperative Society. • Accommodation facilities are provided to women staff. • 25 fee concession for the children of the staff members	provided to all students at concessional rates.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has an internal audit committee, which periodically inspects the accounting practices. Special emphasis is laid on vouching in order to ensure that every rupee spent is spent with due approval and in accordance with the relevant guidelines. Further, in order to ensure utmost transparency, the external/internal auditors are changed periodically. A panel of eminent chartered accountants from different parts of the state of Karnataka has been formed by the KLE society. Further, the panel of chartered accountants from government organizations conduct the financial audit to ensure the impartial and transparent utilization of the funds.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	500000	For the conduct various activities
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6.4.3 – Total corpus fund generated

958140

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Interaction of parents with teachers/mentors helps to get awareness regarding straight and weakness of their wards. • Parents are facilitated to adopt measures to overcome the weakness of their wards. • Regular interactions between teachers/mentors and parents either in the meeting or orally through phone calls to update progression of their wards.

6.5.3 – Development programmes for support staff (at least three)

• 25 fees concession for children studying in our/ sister institutions. • Financial support by staff cooperative society of the institution • Free uniforms provided

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- To improve employability skills, many training programmes are conducted under career guidance and placement cell. • Plans and preparations are under way to have more PG courses in science faculty. • Planning to establish linkage with local industry through MoUs/Collaborations.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Computer Literacy/ICT teaching programme for the Teaching and Administrative staff members	18/03/2019	18/03/2019	23/03/2019	35
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Stri Asmitha Mattu Vachana Krathi	11/03/2019	11/03/2019	110	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Vermicompost : Fallen foliage and other plant waste in the campus is collected and used for Vermicompost 2. Check Dam: Check dam is there in the campus to prevent soil erosion 3. Eco Club : We have active Ecoclub, its main motto is to create environment awareness

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Ramp/Rails	Yes	3
Rest Rooms	Yes	3

Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	3	1	16/01/2019	01	Aids awareness programme	To check spread of Aids	150
2019	3	1	18/01/2019	01	Free Health checkup camp	To create awareness of health issues of individuals	95
2019	3	1	20/03/2019	01	Blood donation	To make the blood available for needy to save the life	42

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Orientation program	14/08/2018	At the commencement of the academic year we conduct orientation and induction programmes entry level students. In this programme students are made to aware the human values, ethics, code of conduct of the institution/affiliating/Government of Karnataka. Further, the students are informed to follow strictly the rules and regulations of the institutions to maintain cordial and healthy atmosphere in the institutions so that all the students are comfortable and maximum learning happens. At the same time awareness is given to the students regarding making the best use of all resources and infrastructure available

			in the campus.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga day	21/06/2018	21/06/2018	100
Blood donation	20/03/2019	20/03/2019	42
Aids awareness programme	16/01/2019	16/01/2019	150
Firstaid awareness programme	15/08/2018	15/08/2018	160
Blood group detection	01/08/2018	01/08/2018	240
plantation	01/08/2018	01/08/2018	50
Free Health checkup camp	18/01/2019	18/01/2019	95

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Energy conservation Use of renewable energy Water Harvesting Check dam Waste management Plantation

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Best Practices – I BUSINESS LAB 1. Goal: The department provides the business lab with all necessary technologies to inculcate the student's knowledge and required need based work skills so that students of the college find themselves to prepare for employment and self employment opportunities. The objective of the business lab is to enrich the students' knowledge through experiential learning in present world. 2. The context: A dedicated Commerce lab for the benefit of staff and students has been initiated in new premises to develop global competency and keep them updated with recent practices in the business world. Commerce Lab provides practical exposure of the processes and procedures followed by organizations in conducting commercial practices. 3. The practices: Post graduate department of studies in commerce provided the lab facilities to students in the academic and cocurricular activities such as live telecast, broadcasting and budgets discussions. Also the lab used for subjects likes financial management, security analysis and portfolio management and multinational business finance etc., 4. Evidence of success: The students are actively involved in the in the commerce lab to learn about the stock exchanges information, live telecasting of trading sessions, discussion of share market trends , efiling and Goods Service Tax (GST) information. The all post graduate students are benefited by the business lab and they used it in their academic practices as when it needed for them. 5. Problems encountered and resources required: The institute not facing any problem to run the business lab 6. Notes: P G Department of Studies in Commerce conducts various departmental cocurricular activities to stand with the vision of exploring new horizons together with collective wisdom through the business lab. 7. Contact details: Name of the principal : Dr.M.S.Yaragop Name of the institution : KLE Society's Gudleppa Hallikeri College, Haveri City : Haveri Pin code : 581110 Accreditation status : A Grade (CGPA: 3.23) Work phone fax : 08375232475 08375236824 Web site : www.kleghcollege.com Email : principalghc@gmail.com Mobile : 9448340209 Title of the Best Practices – II Blood Group Detection and Blood Donation 1. Goal: To save the life of blood needy people by providing the blood in time. 2. The context: In and around Haveri district very less number of institutions operating blood banks and awareness of the availability of

blood among the common people is very less. 3. The practices: On regular basis on the occasion of birthday celebration of our honorable chairman Dr.Prabhakar Kore every year we conduct the camp where the blood group detection of all the students is carried out and also blood is collected from students and staff who are willing to donate the blood voluntarily and it is arranged to preserve in the Vishwa Dhara Blood bank Haveri, so that it is made available for the needy in time. 4. Evidence of success: By practicing this system many poor and uneducated patients got the benefit in emergency cases. 5. Problems encountered and resources required: No problems encountered as such. 6. Notes: on the auspicious of Red Cross Unit of our institution all the activities are conducted in a very disciplined manner and staff member of Red Cross unit coordinate with the local hospitals including government hospital and work day and night to achieve the goal. 7. Contact details: Name of the principal : Dr.M.S.Yaragop Name of the institution : KLE Society's Gudleppa Hallikeri College, Haveri City : Haveri Pin code : 581110 Accreditation status : A Grade (CGPA: 3.23) Work phone fax : 08375232475 08375236824 Web site : www.kleghcollege.com Email : principalghc@gmail.com Mobile : 9448340209

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.kleghcollege.com/BestPractice.aspx

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. Language proficiency: Since most of the students of our institution are from rural area, culture and practicing local language for their day today transactions the level of quality of the universal language English is very much poor, to improve the communication skills, vocabulary in English language we provide ample of opportunity by training them with the help our well built language lab, well trained resource persons and faculty members. The electronic devices used in the laboratory will stimulate the eyes and ears of the learners to acquire the language quickly and easily, it provides the students with technical tools to get the best samples of pronounce of the language with elementary level to finally group discussion level. The language lab also provides the language freedom to learn their own pace and helps them to acquire best of the skills in the language. 2. Placement and Counseling To improve the quality and quantity of employability of the students we conduct various training programmes in association with well known firms and resource persons. Under auspicious of placement cell of our institution we conduct many training programmes to train the students in the field of soft skills, communication skills, corporate ethics, competitive examination preparations and effective interview facing so that the employability of the students becomes very high. To place the eligible students at comfortable employment we provide opportunities to participate in campus drives where the reputed recruiting institutions from IT, BT, MNCs, Banking sectors, HR sectors etc., will conduct the campus drives on regular basis.

Provide the weblink of the institution

http://www.kleghcollege.com/Files/Institutional%20distictiveness%20(7.3).pdf

8.Future Plans of Actions for Next Academic Year

• We have planned to enhance the infrastructure such as auditorium with all the inbuilt facilities to conduct seminar and conferences very comfortably. • Providing coaching for swimming to all the faculty and students, hence creating excellence in swimming techniques so that students can compete both at national and international level. • Planned to take up Additional integrated UG courses

and PG Courses to science faculty such as Mathematics, Physics etc., • Planned to conduct coaching classes for civil service examinations, banking sectors, IT and BT sectors so that employability of the students is enhanced. • To facilitate the students to become entrepreneurs in their interested areas so that the net employability and job opportunities are enhanced. • To develop ecofriendly campus the institute planned to construct more water harvesting systems, plantations of trees, using non conventional sources of energy such as solar, wind energy etc.,