The Annual Quality Assurance Report (AQAR) of the IQAC

The AQAR period for Academic Year 2017-18

Part – A

1. Details of the Institution		
1.1	***Name of the Institution***	K.L.E Society's Gudleppa Hallikeri Arts, Science and Commerce college
1.2	Address Line 1	Ijarilakamapur
	Address Line 2	Pune - Bengaluru Road
	City / Town	Haveri
	State	Karnataka
	Pin Code	581 110
	Institution e-mail address	principalghc@gmail.com
	Contact Nos.	08375 - 236824
	Name of the Head of the Institution	Dr. M. S. Yaragop
	Tel. No. with STD Code	08375 - 232475
	Mobile	+91 - 9448340209
	Name of the IQAC coordinator	Prof. M. S. Kodashettar
	Mobile	+91 – 9900437265
	IQAC e-mail address	ghcollegeiqac@gmail.com
1.3	***NAAC Track ID*** ***(For ex. MHCOGN 18879)***	KACOGN10959
1.4	***NAAC Executive Date:*** (For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner-bottom of your institution's Accreditation Certificate)	EC (SC) / 18 / A & A / 28.3 dated 05.11.2016

1.5	Website address	www.kleghcollege.com					
	Web-link of the AQAR	www.kleghcollege.com/AQAR2015-16.doc					

1.6	Accreditation Details	Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
		1	1st	B+	76 Institutional Score	2004	5 years
		2	2nd	B	2.95	2010	5 years
		3	3rd	A	3.23	2016	5 years

1.7	Date of Establishment of IQAC :	15-06-2004
1.8	AQAR for the year	2017 - 18

		1	2015-16	08-06-2016
		2	2016-17	06-12-2017

1.10	Institutional Status						
	University :	State	-	Central	-	Deemed	-
	Affiliated College :	Yes	√	No		-	
	Constituent College :	Yes	-	No		-	
	Autonomous college of UGC	Yes	-	No		-	
	Regulatory Agency approved Institution: (eg. AICTE, BCI, MCI, PCI, NCI)		Yes	-	No	-	
	Type of Institution:	Co-education	√	Men	-	Women	-
		Urban	√	Rural	-	Tribal	-
	Financial Status :	Grant-in-aid	√	UGC (2f)	√	UGC 12(B)	√
		Grant-in-aid + Self Financing		√	Totally Self-financing		-

1.11	Type of Faculty/Programme	Arts	√	Science	√	Commerce	√
		Law	-	Physical Education	-	Teacher Education	-
		Engineering	-	Health Science	-	Management	-
		Others (Specify) :		Bachelor of Computer applications (BCA), PG Department of studies in Commerce			

1.12	Name of the Affiliating University	Karnatak University, Dharwad

	Special status conferred by Central/ State Government - UGC/CSIR/DST/DBT/ICMR etc					
	Autonomy by State/Central Govt. / University		-			
	University with Potential for Excellence		-	UGC-CPE	-	
1.13	DST Star Scheme		-	UGC-CE	-	
	UGC-Special Assistance Programme		-	DST-FIST	-	
	UGC-Innovative PG programmes		-	Any other (Specify)	Heritage Club Govt of Karnataka	
	UGC-COP Programmes		4			

	2. IQAC Composition and Activities					
2.1	*Number of Teachers*					10
2.2	*Number of Administrative/Technical staff*					01
2.3	*Number of students*					01
2.4	*Number of Management representatives*					01
2.5	*Number of Alumni*					-
2.6	*Number of any other stakeholder and community representatives*					-
2.7	*Number of Employers/ Industrialists*					01
2.8	*Number of other External Experts*					01
2.9	*Total Number of members*					15
2.10	*Number of IQAC meetings held*					6
2.11	*Number of meetings with various stakeholders:*	Number	3	Faculty		2
		Non-Teaching Staff	2	Students		1
		Alumni	2	Others		-
2.12	*Has IQAC received any funding from UGC during the year?*	Yes ☐			No ☑	
	If yes, mention the amount					
2.13	*Seminars and Conferences (only quality related)*					
	Number of Seminars / Conferences / Workshops / Symposia organized by the IQAC					
	Total	01	International	--	National	√
			State	--	Institute Level	--
	Themes	(1) BAN ON DISSECTIONS: "What next to make animal science syllabus more interesting"				

2.14	*Significant activities and contributions made by IQAC*
	Strategies and feedback mechanism were set by IQAC for student Orientation Programme for U.G./P.G. in the beginning of the academic year. One day Orientation Programme for B.A./B.Com./B.Sc./M.Com fresh students has been conducted. Academic calendar of event has been prepared and circulated to the departments. Shared the information to the quality performing organisations – All India National Survey on Higher Education (AISHE) initiated by MHRD Govt. of India. Organized one National level Self financed seminar for students and Staff. Motivated students to attend & present papers at seminars / conferences.

2.15	*Plan of action by IQAC / Outcome:* Plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year*

Plan of Action	Achievements
Planned to organize the academic activities (National Level Seminar)	Meetings were held & schedule was finalized. Accordingly seminar was organized on 06-03-2018. 214 Delegates are participated and present their views towards topc.

* Academic Calendar of the year is attached as Annexure I (Page 18 & 19)

2.16	*Whether the AQAR was placed in statutory body*			Yes	√	No	-
	Management	-	Syndicate	-	Any other body		-
	Provide the details of the action taken			AQAR was placed before the staff			

Part – B

1. Curricular Aspects

1.1	*Details about Academic Programmes*				
	Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
	PhD	--	--	--	--
	PG	01	--	01(M.Com)	--
	UG	04	--	01(B.C.A)	
	PG Diploma	-	--	--	--
	Advanced Diploma	01	01	--	--
	Diploma	01	01	--	--
	Certificate (COP)	01	--	--	--
	Others (self-financed) certificate courses	06 (Continued)	-	6 (Continued) Short Term Courses	--
	Total	08	02	08	--

Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2	*Flexibility of the Curriculum:*		
	CBCS/Core/Elective option / Open options	CBCS/Elective option – one each	
	Pattern of programmes:		
	Pattern	Number of programmes	
	Semester	05	
	Trimester	00	
	Annual	06 (Self financed Certificate / Short Term Courses)	

1.3	*Feedback from Stakeholders* (On all aspects)*					
	Alumni & Parents	√	Employers	-	Students	√
	Mode of feedback					
	Co-operating schools (for PEI)	-	Online	-	Manual	√
	*Please provide an analysis of the feedback in the Annexure II (Page 20 & 21)					

1.4	**Whether there is any revision of regulation or syllabi, if yes, mention their salient aspects**
	The existing curriculum is 4 years old. Teachers on BOS are informing the university to revise

1.5	**Any new department / centre introduced during the year. If yes, give details.**
	-- No --

Criterion – II   Teaching, Learning and Evaluation

2.1	*Total No. of permanent faculty:*				
	Total	Asst. Professors	Associate Professors	Professors	Others
	25	14	11	-	33 Lecturers (Management recruited)

2.2	*No. of permanent faculty with Ph.D.*	10

2.3	No. of Faculty Positions Recruited (R) and Vacant (V) during the year:									
	Asst. Professors		Associate Professors		Professors		Others (Lecturers)		Total	
	R	V	R	V	R	V	R	V	R	V
	-	-	-	-	-	-	33	-	33	-

2.4	*No. of Guest and Visiting faculty and Temporary faculty :*					
	Guest faculty	01	Visiting faculty	--	Temporary faculty	33

2.5	*Faculty participation in conferences and symposia*			
	No. of Faculty	International level	National	State level
	Attended & presented papers in seminars (Total 47)	03	34	10
	Resource Persons (Total 05)	--	02	03

2.6	*Innovative processes adopted by the institution in Teaching and Learning:*
	Use of Information & Communication Technology (ICT);

	Field visits / study tour to forests, industrial units, banks, historical places	
2.7	***Total No. of actual teaching days during this academic year***	181

2.8	***Examination / Evaluation Reforms initiated by the Institution*** *(for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)*
	Online questions & answers written by teachers are circulated among the students.

2.9	***Number of faculty members involved in curriculum Restructuring / revision / syllabus development as member of Board of Study/Faculty/Curriculum Development workshop***				
	Members on Board of Studies	2	Faculty	-	Curriculum Development workshop	-

2.10	***Average percentage of attendance of students*** ***75.00%***	

2.11	***Course / Programme wise distribution of pass percentage***						
	Title of the Programme	Total number of students appeared	Division				
			Distinction %	I %	II %	III %	Pass %
	M.Com	37	--	97.29	02.70	--	100
	B.Com	145	77.24	11.03	03.44	--	91.72
	B. Sc	134	56.71	10.44	00.74	--	87.31
	B.A	47	80.85	--	--	02.12	82.97
	B.C.A	33	57.57	15.15	--	--	72.72

2.12	***How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:***
	IQAC sets the parameters & directs the departments to prepare the lesson plan teaching plan, calendar of events and teachers diary for effective teaching and learning. Motivated teachers to organise academic activities like study tours, field trips etc. Result analysis was carried out by subject wise & class wise and the same was informed to the students to improve the results. Interaction of parents with the teachers was conducted during Parent Teacher meet. The feed back from the parents help to evaluate Teaching Learning process and also evaluation.
	Teacher's evaluation by students is done at the end of each semester; outcome is analysed and suggestions are given to improve effectively the academic qualities.
	Students are motivated to participate and present their views, in seminars
	Classroom teaching is oriented towards interactive teaching-learning
	Transparency is maintained in evaluation of answer scripts of IA tests

2.13	***Initiatives undertaken towards faculty development***	
	Faculty / Staff Development Programmes	Number of faculty benefitted
	Refresher courses	04
	UGC – Faculty Improvement Programme	-
	HRD programmes	-
	Orientation programmes	-
	Faculty exchange programme	-
	Staff training conducted by the university	-
	Staff training conducted by other institutions	-
	Summer / Winter schools, Workshops, etc.	-
	Others	-

	Details of Administrative and Technical staff				
2.14		Number of Permanent Employees	Number of Vacant positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
	Administrative Staff	06	00	00	02
	Technical Staff	00	00	00	02

Criterion – III : Research, Consultancy and Extension

3.1	*Initiatives of the IQAC in Sensitizing / Promoting Research Climate in the institution*
	Motivated teachers to participate and present papers in academic platforms
	Motivated teachers for taking up minor research projects
	COP focusing on research relevant to local needs has been started
	Research outcomes have been published in reputed, peer-reviewed journals
	PG students are motivated to carry out mini-research projects

3.2	*Details regarding major research projects*				
	Major Projects	Completed	Ongoing	Sanctioned	Submitted
	Number	-	-	-	-
	Outlay in Rs. Lakhs	-	-	-	-

3.3	*Details regarding minor research projects*				
	Minor Projects	Completed	Ongoing	Sanctioned	Submitted
	Number	01	01	-	01
	Outlay in Rs. Lakhs	-	87,500	-	50,000

3.4	*Details on research publications*			
	Particulars	International	National	Others
	Peer Review Journals	02	-	-
	Non-Peer Review Journals	-	-	
	e-Journals	-	-	-
	Conference proceedings	-	-	-

3.5	*Details on Impact factor of publications*						
	Range	5.756	Average	5.756	h-index	01	Nos. in SCOPUS	-

	Research funds sanctioned and received from various funding agencies, industry and other organisations				
	Nature of the Project	Duration Year	Name of the funding agency	Total grant sanctioned	Received
	Major projects	-	-	-	-
	Minor Projects	2 years	UGC	87,500	
	Interdisciplinary Projects	-	-	-	-
3.6	Industry sponsored	-	-	-	-
	Projects sponsored by the University/ College	-	-	-	-
	Students research projects (other than compulsory by the University)	-	-	-	-
	Any other (Specify) (COPs)	5 years	UGC	10,00,000	-
	Total	**-**	**-**		

	No. of books published			
3.7	i) With ISBN No.	04	Chapters in Edited Books	-
	ii) Without ISBN No. (Beneficial to UG students, Public) 02			-

	No. of University Departments receiving funds from				
3.8	UGC-SAP	CAS	DST-FIST	DPE	DBT Scheme/funds
	Not applicable				

	For colleges					
3.9	Autonomy	CPE	DBT Star Scheme	INSPIRE	CE	Any Other (specify)
	-	-	-	-	-	-

3.10	*Revenue generated through consultancy*				-

	No. of conferences organized by the Institution					
	Level	International	National	State	University	College
3.11	Number	0	03	-	-	-
	Sponsoring agencies	-	KLE Society	-	-	-

3.12	*No. of faculty served as experts, chairpersons or resource persons*			06

3.13	*No. of collaborations*				
	International	-	National	-	Any other	02

3.14	*No. of linkages created during this year*	-

3.15	Total budget for research for current year in lakhs:					
	From funding agency	--	From Management of College	--	Total	--

3.16	No. of patents received this year		
	Type of Patent		Number
	National	Applied	-
		Granted	-
	International	Applied	-
		Granted	-
	Commercialised	Applied	-
		Granted	-

3.17	No. of research awards/ recognitions received by faculty and research fellows of the institute in the year: (Faculty as Member of Editorial boards)						
	Total	International	National	State	University	District	College
	43	37	06	-	-	-	-

3.18	No. of faculty from the Institution who are Ph. D. Guides and students registered under them	01	02

3.19	No. of Ph.D. awarded by faculty from the Institution:	-

3.20	No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)						
	JRF	-	SRF	-	Project Fellows	-	Any other	-

3.21	No. of students Participated in NSS events						
	University level	04	State level	1	National level	1	International level	-

3.22	No. of students participated in NCC events						
	University level	-	State level	38	National level	7	International level	-

3.23	No. of Awards won in NSS:						
	University level	-	State level	-	National level	-	International level	-

3.24	No. of Awards won in NCC						
	University level	-	State level	4	National level	-	International level	-

3.25	No. of Extension activities organized				
	University forum	College forum	NCC	NSS	Any other
	-	-	6	7	-

3.26	Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility:
	Helping hand for the poor blind students.
	Organized awareness programmes among the school children about computers, environment etc.
	Organized blood donation camp under the aegis of Youth Red Cross Wing of the college.

Criterion – IV   Infrastructure and Learning Resources

4.1	*Infrastructure and Learning Resources*				
	Facilities	Existing	Newly created	Source of Fund	Total
	Campus area	29 acres	-	-	29 acres
	Class rooms	29	-	-	29
	Laboratories	7	-	-	7
	Seminar Halls	1	-	-	1
	No. of important equipments purchased	27	-	College fund	27
	(≥ 1-0 lakh) during the current year.	-	-	-	2
	Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
	Others (Gymnasium Hall, New PG Block, Bio-metric, CC-TV, etc.)	2 : (Indoor stadium, Swimming pool)	1 : New block for women's hostel	UGC	03

4.2	*Computerization of administration and library*
	Admission software has been fully operational
	Salary administration and accounting is computerised
	e-lib software has been installed, INFLIBNET services available
	bar-coding has been initiated, free-internet browsing available

Library services

		Existing		Newly added		Total	
4.3		No.	Value	No.	Value	No.	Value
	Text Books	60301	4835450	1127	220815	61428	5056265
	Reference Books	2243	949655	182	60371	2425	1010026
	e-Books	Subscribed N-List (INFLIBMENT) Reader can access to E-Resources (135000+E-Books)					
	Journals	90	417146	24 (Renewed)	26265	90	4443411
	e-Journals	Subscribed N-List (INFLIBMENT) Reader can access to E-Resources (6000 Journals)					
	Digital Database	-	-	-	-	-	-
	CD & Video	347	-	-	-	347	Free of cost
	Others (specify)	5,000 e-books are available in library which have been collected from different sources and kept for offline reading					

Technology up gradation (overall)

4.4		Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
	Existing	120	04	14	01	00	05	26	03
	Added	08	--	01	--	--	--	--	--
	Total	128	04	15	01	00	05	26	03

4.5		Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)			
		Activity for students (high school) on computer training is organized			
4.6		Amount spent on maintenance in lakhs:			
	(i)	ICT			55100
	(ii)	Campus Infrastructure and facilities (compound wall etc)			975233
	(iii)	Equipments			22727
	(iv)	Others			466926
				Total	1519926

Criterion – V   Student Support and Progression:

5.1	Contribution of IQAC in enhancing awareness about Student Support Services
	Students counselling by the members of the admission committee at the time of admission to facilitate the students in the choice of course combinations of subjects etc., The student problems were resolved by collecting the suggestions from suggestion box for over all growth of the institution. Orientation programme is organised at entry level
	SWO gives information about scholarships
	Counsellors provide required information about career and grievance-redressal
	Women's hostel warden educates the girl students about facilities
5.2	Efforts made by the institution for tracking the progression
	By taking feed back from stake holders on infrastructure, students support system, examination & evaluation system. SWOC analysis by faculty.
	Advice is offered, if found necessary
	Tracking is monitored by office

<table>
<tr><td rowspan="9">5.3</td><td>(a)</td><td colspan="4">Total Number of students (Total admitted 1508)</td><td>UG</td><td>PG</td><td>Ph. D.</td><td colspan="2">Others</td></tr>
<tr><td></td><td colspan="4"></td><td>1432</td><td>76</td><td>-</td><td colspan="2">-</td></tr>
<tr><td>(b)</td><td colspan="4">No. of students outside the state</td><td colspan="5">-</td></tr>
<tr><td>(c)</td><td colspan="4">No. of international students</td><td colspan="5">-</td></tr>
<tr><td colspan="4">Men</td><td>Number</td><td>%</td><td rowspan="2">Women</td><td>Number</td><td>%</td></tr>
<tr><td colspan="4"></td><td>579</td><td>38.99</td><td>929</td><td>61.61</td></tr>
<tr><td colspan="6">Last Year</td><td colspan="4">This Year</td></tr>
<tr><td>General</td><td>SC</td><td>ST</td><td>OBC</td><td>Physically Challenged</td><td>Total</td><td>General</td><td>SC</td><td>ST</td><td>OBC</td><td>Physically Challenged</td><td>Total</td></tr>
<tr><td>227</td><td>91</td><td>62</td><td>891</td><td>02</td><td>1273</td><td>189</td><td>98</td><td>95</td><td>1122</td><td>04</td><td>1508</td></tr>
<tr><td></td><td colspan="5">Demand ratio</td><td>__</td><td colspan="3">Drop out %</td><td colspan="2">__</td></tr>
</table>

5.4	Details of student support mechanism for coaching for competitive examinations (If any)
	Guidance is provided through placement cell
	Information is circulated among the students through career guidance cell

5.5	No. of students qualified in these examinations							
	NET	SET / SLET	GATE	CAT	IAS / IPS	State PSC	UPSC	Others
	-	02	-	-	-	-	-	-

5.6	*Details of student counselling and career guidance*							
	Student counselling cell is active							
	Career guidance programmes are organised:						05	
	Number of students benefitted:						536	

5.7 *Details of campus placement*

Off Campus			On campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	30	11	-

5.8 *Details of gender sensitization programmes*

Ladies' association and cell for prevention of sexual harassment take care of the same.

5.9 *Students Activities*

5.9.1 No. of students participated in Sports, Games and other events

State/ University level	134	National level	01	International level	01

No. of students participated in cultural events

State/ University level	29	National level	-	International level	-

5.9.2 No. of medals /awards won by students in Sports, Games and other events :

Sports:	State/ University level	51	National level	01	International level	01
Cultural:	State/ University level	09	National level	-	International level	-

5.10 *Scholarships and Financial Support*

	Number of students	Amount
Financial support from institution	09	17800
Financial support from government	904	4167880
Financial support from other sources	59	234970
Number of students who received International/ National recognitions	01	-

5.11 *Student organised / initiatives:*

Fairs	State/ University level	-	National level	-	International level	-
Exhibition	State/ University level	-	National level	-	International level	-

5.12	*Number of social initiatives undertaken by the students*	-
5.13	*Major grievances of students (if any) redressed:*	04

Criterion – VI   Governance, Leadership and Management

6.1	*State the Vision and Mission of the institution*	
	Vision	To become a source of enlightenment and empowerment for the seekers of knowledge
	Mission	To motivate the students to be socially responsible, productive and useful citizens of the globalized world
	Objective	As an educational institute, we aim at developing a multidimensional personality in our students with stress towards dedication, patriotism and scientific temper
	Theme	Confident individuals become successful citizens
	Slogan	Learn and succeed
6.2	*Does the Institution has a management Information System*	Yes, MIS is in Place
6.3	*Quality improvement strategies adopted by the institution for each of the following*	
	6.3.1	*Curriculum Development*
		Curriculum is designed and developed by us for COP (Self financed certificate courses)
		Senior faculty members are on BOS of affiliating university
		Faculty members actively participate in relevant workshops
	6.3.2	*Teaching and Learning*
		ICT is actively employed in classrooms
		Student-centric approaches are emphasised
	6.3.3	*Examination and Evaluation*
		University examinations are holistically carried out
		Continuous evaluation is carried out at college level – two tests (IA)
		Assignments are duly evaluated and guidance is provided
	6.3.4	*Research and Development*
		Research projects, beneficial to society are actively carried out.
		COP courses are conducive for research promotion (Water testing)
	6.3.5	*Library, ICT and physical infrastructure / instrumentation:*
		All requisite print versions of journals and books are subscribed
		Physical infrastructure is ample and well-utilised
	6.3.6	*Human Resource Management:*
		Vacant positions are promptly filled
		Grievances are adequately redressed (salary matters)
		PF facility is extended
	6.3.7	*Faculty and Staff recruitment:*
		Need-based recruitment is carried out by Management
		Government is yet to initiate action to fill vacant posts
	6.3.8	*Industry Interaction / Collaboration:*
		Established industry linkages are active
		Student internships are established with local units
		Chemistry department has collaboration with SR laboratories
	6.3.9	*Admission of Students*
		Due process is followed in accordance with state government, and university rules with due weightage for roster
		Merit is primary consideration

6.4	Welfare schemes for					
	Teaching		1 (Cooperative society)			
	Non teaching					
	Students		Through scholarship			

6.5	*Total corpus fund generated:* (course material / development fees)	2827991

6.6	*Whether annual financial audit has been done*	Yes	√	No	-

6.7 *Whether Academic and Administrative Audit (AAA) have been done?*

Audit Type	External		Internal	
	Yes / No	Agency	Yes / No	Authority
Academic	No	---	Yes	IQAC
Administrative	Yes	Govt	Yes	Society

6.8	*Does the University/ Autonomous College declare results within 30 days?*				
	For UG Programmes	Yes	√	No	-
	For PG Programmes	Yes	√	No	-

6.9	*What efforts are made by the University/ Autonomous College for Examination Reforms?*
	Examination system is orderly in nature
	Compact scheduling is initiated

6.1	*What efforts are made by the University to promote autonomy in the affiliated / constituent colleges?*
	University is planning to promote autonomy for affiliated colleges through proper guidelines wherever appropriate (subject to Government approval, which is awaited)

6.11	*Activities and support from the Alumni Association*
	Regular alumni meetings are conducted
	Constructive suggestions are offered by the members of the alumni

6.12	*Activities and support from the Parent – Teacher Association :*
	Parent – faculty interactions take place
	Teachers update the parents regarding the progress of their wards

6.13	*Development programmes for support staff*
	Workshop participation is encouraged
	A bulk of the support staff is proposed to be brought onto regular muster

6.14	*Initiatives taken by the institution to make the campus eco-friendly*
	Plan to make the campus mobile-free zone.
	Sanitary pad burners are installed and working in women's hostel and ladies' rest-room

Criterion – VII Innovations and Best Practices

7.1	*Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.*		
	LCDs in class rooms have motivated teachers to switch from chalk to talk to lap mode teaching. It has also motivated students to present their views through PPT		
	Salary hike is proposed for teaching faculty and soon it may likely to be implemented.		
7.2	*Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year*		
	Plans	Purchase of necessary equipments to update technology: *Fulfilled*	
		Schedule for conduct of seminars was prepared: *Executed as per schedule*	
7.3	*Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)*		
	Me and my plant		
	Introduction of short-term courses		
	Provide the details in annexure III & IV (Page 16 & 17)		
7.4	*Contribution to environmental awareness / protection*		
	Planted saplings (916 samplings) are protected and gaps are filled.		
	Adaptation of plants by students to take care is initiated.		
7.5	*Whether environmental audit was conducted?*	Yes √	No -
7.6	*Any other relevant information the institution wishes to add.* *(For example SWOT Analysis)*		
	Actions in compliance with the observations by the peer team are promptly initiated - vision 2020-2025 is prepared in consultancy with faculty, alumni and management.		
8	**Plans of institution for next year**		
	Planned to apply to UGC seeking financial support for one more COP		
	Planned to organize 'workshop' on related curricular design		

Name : Prof. M.S.Kodashettar

Seal, Signature of the Coordinator, IQAC

Coordinator
Internal Quality Assurance Cell
Gudleppa Hallikeri College,
HAVERI - 581 110.

Name : Prof. M.S.Yaragop

Seal, Signature of the Chairperson, IQAC

Chairperson
Internal Quality Assurance Cell
Gudleppa Hallikeri College,
HAVERI - 581 110.

7.3 Best practices:

Title of the Best Practice - I
ME AND MY PLANT

1. **Goal**: The College is a socially responsible institution, which fully appreciates the imperative to ensure that the environment in the campus and its vicinity is restored to a healthy level and further improved upon from time to time. To achieve this end, stakeholders are to be sufficiently sensitized, educated and actively involved.

2. **The Context:** Herbal medicines play significant role in the human health. Degradation of plants adversely affects on the herbal medicines. So today is the need of protection of medicinal plants. The students as the core part of the future citizenry need to be educating about the herbal medicines and their involvement in the protection of medicinal plants.

3. **The Practice:** Life science students of the institution prepare the list of 120 common medicinal plants from in and around the campus. Students collect the medicinal importance and use of such plants from local practitioners and Ayurvedic college staff. All 120 common herbal medicinal plants are planted in the campus (Medicinal Plants Zone) Students are involved in plantation and nursing the plants.

4. **Evidence of success:** Students are activity involved in the plantation, watering, weeding and other caring. Hence we could nurse all the 120 plants. The use of these medicinal plants against common diseases was given by the students of life science to others. Our students spread the knowledge. So we are happy with success rate.

5. **Problems encountered and resources required**: No problems were faced.

6. **Notes:** We are happy to mention here that all our stakeholders are enjoying the comfortable stay at the environment friendly campus during working hours.

7. **Contact details:**

Name of the Principal:	Dr. M. S. Yaragop
Name of the Institution:	KLE Society's Gudleppa Hallikeri College,
City:	Haveri
Pin Code:	581 110
Accreditation Status:	A Grade (CGPA : 3.27)
Work Phone & Fax:	08375 – 232475 & 08375 – 236824
Website:	www.kleghcollege.org
E-Mail:	principalghc@gmail.com
Mobile:	9448340209

Title of the Best Practice – II
Introduction of Short Term Courses

1.Goal: The college is a socially responsible institution which fully provides excellence in teaching student engagement & adopt the curriculum to meet the need of the community. To maintain & refine support systems for enhancing college, functions & student success. Its vicinity is restored into a healthy level further improved upon from time to time & activity participated to all the activities.

2. The Context: At present there is non-availability of financial assistance from funding agency but college has made an attempt to continue the Short Term Courses(Certificate courses)with the support from KLE society . There is a need to introduced career enhancing courses that have utility for job and self employment. As per UGC objectives each interested student must be equipped with a certificate in one short term course along with convential degree or post graduate degree (BA,B.Com, B.Sc, BCA, M.Com)

3.The Practice: General notices were circulated among the students and interest is checked . later the issue was placed before that IQAC members to start the specific short term courses. Minimum two certificate courses in one academic year were commenced and successfully completed. The concerned staff prepare the syllabus for minimum of 25 hours theory and practical whenever necessary. The students were enrolled classes are engaged to couple the syllabus and at the end one annual examination was conducted certificates are issued to the successful students.

4. Evidence of Success: The students are interested with short term courses which are useful in their career. The syllabi of the courses are attractive classes theory and practicals are engaged regularly. Hence we get cent percent result in the examination. We are happy with the success rate.

5.Problems encountered and resource required: No problems were faced .

6. Notes: We are happy to mention here that our stake holders are satisfied with the attempt made by the college

7. Contact Details:
Name of the Principal :   Dr. M.S. Yaragop
Name of the Institution: KLE Society's Gudleppa Hallikeri College
City: Haveri
Pin code: 581110
Accreditation status: 'A' Grade (CGPA: 3.23)
Work phone and Fax: 08375- 232475 & 08375- 236824
Website: www.kleghcollege.org
E-mail: principalghc@gmail.com
Mobile: 9448340209

Gudleppa Hallikeri College , Haveri - 581110.
Reaccredited in III- Cycle at "A" Level by "NAAC"
AT A GLANCE
A C A D E M I C   C A L E N D A R
Odd Sem - 2017-18
For Arts, Science, Commerce & BCA I, III & V Sem

Months	Week Days							No. of Working Days	Activities of the College
	Mon.	Tue.	Wed.	Thur.	Fri.	Sat.	Sun.		
Jun		27	28	29	30			4	* Semester commencement - 27 Jun, 2017
Jul.						1	2	1	*Admission starts from 01.06.2018 to 17.07.2018
	3	4	5	6	7	8	9	6	* Orientation Programme - II -Week of Aug.
	10	11	12	13	14	15	16	6	
	17	18	19	20	21	22	23	6	* Inauguration of Union Gymkhana activities-2nd Week of Aug.
	24	25	26	27	28	29	30	6	* First I. A. Test - 4th Week of Aug.
	31							1	
Aug.		1	2	3	4	5	6	5	
	7	8	9	10	11	12	13	6	* Second I. A. Test - 4th Week of Sept.
	14	15	16	17	18	19	20	5	
	21	22	23	24	25	26	27	5	* Guest Lectures by Departments
	28	29	30	31				4	* Home assignments by deparments
Sep.					1	2	3	1	
	4	5	6	7	8	9	10	6	* NSS day celebration- 24th Sept.
	11	12	13	14	15	16	17	6	
	18	19	20	21	22	23	24	5	
	25	26	27	28	29	30		4	
Oct.							1	0	*Annual sports meet - 1st Week of Oct.
	2	3	4	5	6	7	8	4	* Home assignments by deparments
	9	10	11	12	13	14	15	6	* Practical IA Test- 3rd Week of Oct.
	16	17	18	19	20	21		4	
Total working days								**91**	* Last Working Day -21st Oct, 2017

Vacation & University Examinations from 23-10-2017

K. L. E. Society's

Gudleppa Hallikeri College , Haveri - 581110.

Reaccredited in III- Cycle at "A" Level by "NAAC"

AT A GLANCE

A C A D E M I C   C A L E N D A R

Even Sem - 2017-18

For Arts, Science, Commerce & BCA II, IV & VI Sem

Months	Week Days							No. of Working Days	Activities of the College
	Mon.	Tue.	Wed.	Thur.	Fri.	Sat.	Sun.		
Dec	11	12	13	14	15	16	17	6	
	18	19	20	21	22	23	24	6	* Semester Commencement - 11th Dec, 2017
	25	26	27	28	29	30	31	5	
Jan.	1	2	3	4	5	6	7	6	* Lingaraj Jayanti - 10th January
	8	9	10	11	12	13	14	5	
	15	16	17	18	19	20	21	5	* Red Cross activities - February.
	22	23	24	25	26	27	28	5	* Guest Lectures by various departments
	29	30	31					3	
Feb.				1	2	3	4	3	* Self financed National level student Seminar by Chemistry Dept.- First Week of Feb.
	5	6	7	8	9	10	11	6	
	12	13	14	15	16	17	18	5	* First I. A. Test - 1st Week of Feb.
	19	20	21	22	23	24	25	6	* Second I. A. Test - 1st Week of March.
	26	27	28					3	* Ladies Association functions - 2nd Week of Mar.
Mar.				1	2	3	4	3	* Alumni and Parents meet - 2nd Week of March.
	5	6	7	8	9	10	11	6	* Home assignments by deparments
	12	13	14	15	16	17	18	6	Self financed National level Seminar by IQAC & Zoology, Hindi, Sociology & Pol. Science Dept.- 1st 3rd Week of Mar.
	19	20	21	22	23	24	25	6	* Last Working Day -31st March, 2018
	26	27	28	29	30	31		5	
Total working days								90	

Vacation & University Examinations from 02-4-2018

Permanent Teachers' Feed Back

Name of the Institution : KLE Society's Gudleppa Hallikeri Arts, Science &Commerce College Haveri

& Commerce College Haveri

Odd semester 2017-18

Sl. No	Name of the staff	Subject	Student's Feed back %	Remarks
1	Sri. G M Yanni	Physics	77.2	Good
2	Sri. D A Kolhapure	Geography	88.4	Very good
3	Dr.B.N. Vasudev Naik	Chemistry	77.8	Good
4	Dr.S.V.Madawale	Chemistry	79.4	Good
5	Sri.N.M.Gundannavar	Chemistry	60.8	Satisfactory
6	Sri. T V Chavan	Physics	71.2	Good
7	Sri. M S Kodashettar	Botany	72.2	Good
8	Dr. N R Birsal	Zoology	84	Very good
9	Dr.J F Hosamani	Kannada	86	Very good
10	Sri. B.M.Mallikarjunappa	Economics	83	Very good
11	Dr.E.B.Sedamkar	Botany	69.4	Satisfactory
12	Dr. (Smt). M P Kanavi	Hindi	91.8	Excellent
13	Sri.H.I.Khatib	Zoology	87.8	Very good
14	Sri. S R Korishettar	History	87.8	Very good
15	Sri. S R Nayak	Kannada	75.2	Good
16	Sri.K.H.Byadagi	Chemistry	65.2	Satisfactory
17	Sri.R.B.Ajaraddi	Commerce	71.8	Good
18	Sri.B.N.Yaligar	Geography	78.8	Good
19	Smt. M C Shashikala	Pol.Science	73.8	Good
20	Smt.Uma Jali	Socialogy	84.4	Very good
21	Smt. G.K. Mankani	Maths	98.6	Excellent
22	Dr.M.G.Yaranal	Commerce	67	Satisfactory
23	Dr. C. Mallanna	Geography	87	Very good
24	Sri.S.S. Patil	Chemistry	81.4	Very good

Permanent Teachers' Feed Back

Name of the Institution : KLE Society's Gudleppa Hallikeri Arts, Science &Commerce College Haveri

& Commerce College Haveri

Even semester 2017-18

Sl. No	Name of the staff	Subject	Student's Feed back %	Remarks
1	Sri. G M Yanni	Physics	79	Good
2	Sri. D A Kolhapure	Geography	81.6	Very good
3	Dr.B.N. Vasudev Naik	Chemistry	68.6	Satisfactory
4	Dr.S.V.Madawale	Chemistry	68.2	Satisfactory
5	Sri.N.M.Gundannavar	Chemistry	56.2	Poor
6	Sri. T V Chavan	Physics	72.8	Good
7	Sri. M S Kodashettar	Botany	89.6	Very good
8	Dr. N R Birsal	Zoology	91.4	Excellent
9	Dr.J F Hosamani	Kannada	79.2	Good
10	Sri. B.M.Mallikarjunappa	Economics	78.4	Good
11	Dr.E.B.Sedamkar	Botany	26.8	Poor
12	Dr. (Smt). M P Kanavi	Hindi	90.6	Excellent
13	Sri.H.I.Khatib	Zoology	68.4	Satisfactory
14	Sri. S R Korishettar	History	78.4	Good
15	Sri. S R Nayak	Kannada	83.8	Very good
16	Sri.K.H.Byadagi	Chemistry	59.4	Poor
17	Sri.R.B.Ajaraddi	Commerce	70.6	Good
18	Sri.B.N.Yaligar	Geography	82.6	Very good
19	Smt. M C Shashikala	Pol.Science	74.8	Good
20	Smt.Uma Jali	Socialogy	73.6	Good
21	Smt. G.K. Mankani	Maths	98	Excellent
22	Dr.M.G.Yaranal	Commerce	76.8	Good
23	Dr. C. Mallanna	Geography	90.6	Excellent
24	Sri.S.S. Patil	Chemistry	82.8	Very good