

The Annual Quality Assurance Report (AQAR) of the IQAC

The AQAR period for Academic Year 2016-17

Part – A

1. Details of the Institution

1.1	Name of the Institution	K.L.E Society's Gudleppa Hallikeri Arts, Science and Commerce college
1.2	Address Line 1	Ijarilakamapur
	Address Line 2	Pune - Bengaluru Road
	City / Town	Haveri
	State	Karnataka
	Pin Code	581 110
	Institution e-mail address	principalghc@gmail.com
	Contact Nos.	08375 - 236824
	Name of the Head of the Institution	Prof S B Nadagouda
	Tel. No. with STD Code	08375 - 232475
	Mobile	91 - 9739320034
	Name of the IQAC Co-coordinator	Dr. N R Birasal
	Mobile	91 – 94491 22732
	IQAC e-mail address	ghcollegeiqac@gmail.com
1.3	NAAC Track ID (For ex. MHC0GN 18879)	KAC0GN10959
1.4	NAAC Executive Date: (For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner-bottom of your institution's Accreditation Certificate)	EC (SC) / 18 / A & A / 28.3 dated 05.11.2016

1.5	Website address	www.kleghcollege.org					
	Web-link of the AQAR	www.kleghcollege.org/AQAR2015-16.doc					
1.6	Accreditation Details	Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
		1	1 st	B+	76 Institutional Score	2004	5 years
		2	2 nd	B	2.95	2010	5 years
		3	3 rd	A	3.23	2016	5 years
1.7	Date of Establishment of IQAC :	15-06-2004					
1.8	AQAR for the year	2016 - 17					
1.9	Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)	1	2010-11	18-09-2012			
		2	2011-12	29-09-2012			
		3	2012-13	28-09-2013			
		4	2013-14	23-01-2015			
		5	2014-15	27-07-2015			
		5	2015-16	08-06-2016			
1.1	Institutional Status						
	University :	State	-	Central	-	Deemed	-
	Affiliated College :	Yes	√	No	-		
	Constituent College :	Yes	-	No	-		
	Autonomous college of UGC	Yes	-	No	-		
	Regulatory Agency approved Institution: (eg. AICTE, BCI, MCI, PCI, NCI)			Yes	-	No	-
	Type of Institution:	Co-education	√	Men	-	Women	-
		Urban	√	Rural	-	Tribal	-
	Financial Status :	Grant-in-aid	√	UGC (2f)	√	UGC 12(B)	√
		Grant-in-aid + Self Financing		√	Totally Self-financing		-
1.1	Type of Faculty/Programme	Arts	√	Science	√	Commerce	√
		Law	-	Physical Education	-	Teacher Education	-
		Engineering	-	Health Science	-	Management	-
		Others (Specify) :		Bachelor of Computer applications (BCA), PG studies in Commerce			
1.1	Name of the Affiliating University	Karnatak University , Dharwad					

1.13	Special status conferred by Central/ State Government - UGC/CSIR/DST/DBT/ICMR etc			
	Autonomy by State/Central Govt. / University	-		
	University with Potential for Excellence	-	UGC-CPE	-
	DST Star Scheme	-	UGC-CE	-
	UGC-Special Assistance Programme	-	DST-FIST	-
	UGC-Innovative PG programmes	-	Any other (Specify)	Heritage Club Govt of Karnataka
	UGC-COP Programmes	4		

2. IQAC Composition and Activities						
2.1	Number of Teachers				6	
2.2	Number of Administrative/Technical staff				1	
2.3	Number of students				1	
2.4	Number of Management representatives				1	
2.5	Number of Alumni				-	
2.6	Number of any other stakeholder and community representatives				-	
2.7	Number of Employers/ Industrialists				1	
2.8	Number of other External Experts				-	
2.9	Total Number of members				10	
2.10	Number of IQAC meetings held				6	
2.11	Number of meetings with various stakeholders:	Number	3	Faculty	2	
		Non-Teaching Staff	2	Students	1	
		Alumni	2	Others	-	
2.12	Has IQAC received any funding from UGC during the year?	Rs. 3,00,000 (for 5 years period from 01.04. 2012 to 31.03.2017)				
	If yes, mention the amount	{Rs. 60,000 per year for a period of 5 years}				
2.13	Seminars and Conferences (only quality related)					
	Number of Seminars / Conferences / Workshops / Symposia organized by the IQAC					
	Total	3	International		National	
			State	3	Institute Level	
Themes	(1) Participatory learning and its impact on quality enhancement and (2) Human rights (3) Feedback power					

2.14	Significant activities and contributions made by IQAC						
	Organized two state level IQAC sponsored activities exclusively for students. Motivated students to attend & present papers at seminars / conferences						
2.15	Plan of action by IQAC / Outcome: Plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year*						
	Plan of Action			Achievements			
	Planned to organize the academic activities related to (a) Participatory learning and its impact on quality enhancement and (b) Feedback power etc			Meetings were held & schedule was finalized. Accordingly both seminars were organized on 27.02.2017(186 students) & 20.03.2017 (106 students) participated in the deliberations			
* Academic Calendar of the year is attached as Annexure I (Page 16 & 17)							
2.16	Whether the AQAR was placed in statutory body			Yes	√	No	-
	Management	-	Syndicate	-	Any other body		-
	Provide the details of the action taken			AQAR was placed before the staff			
Part – B							
1. Curricular Aspects							
Details about Academic Programmes							
1.1	Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes		
	PhD						
	PG	1		1 (M.Com)			
	UG	4		1 (B.C.A)			
	PG Diploma	-					
	Advanced Diploma	1					
	Diploma	1					
	Certificate (COP)	3	1				
	Others (self-financed) certificate courses	6 (continued)	-	6 (continued) Short Term Courses	1 (Yoga)		
	Total	10	1	8	1		
	Interdisciplinary	2	0				

	Innovative				
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1.2	Flexibility of the Curriculum:		CBCS/Elective option – one each			
	CBCS/Core/Elective option / Open options					
	Pattern of programmes:					
	Pattern		Number of programmes			
	Semester		5			
	Trimester		0			
Annual		6 (Self financed Certificate / Short Term Courses)				
1.3	Feedback from Stakeholders* (On all aspects)					
	Alumni & Parents	√	Employers	-	Students	√
	Mode of feedback					
	Co-operating schools (for PEI)	-	Online	-	Manual	√
*Please provide an analysis of the feedback in the Annexure II (Page 18)						
1.4	Whether there is any revision of regulation or syllabi, if yes, mention their salient aspects					
	The existing curriculum is 3 years old. Teachers on BoS are informing the university to revise					
1.5	Any new department / centre introduced during the year. If yes, give details.					
	No					

Criterion – II Teaching, Learning and Evaluation										
2.1	Total No. of permanent faculty:									
	Total		Asst. Professors		Associate Professors		Professors		Others	
	25		14		11		-		25 Lecturers (Management recruited)	
2.2	No. of permanent faculty with Ph.D.							9		
2.3	No. of Faculty Positions Recruited (R) and Vacant (V) during the year:									
	Asst. Professors		Associate Professors		Professors		Others (Lecturers)		Total	
	R	V	R	V	R	V	R	V	R	V
	-	-	-	-	-	-	25	-	25	-
2.4	No. of Guest and Visiting faculty and Temporary faculty :									
	Guest faculty			Visiting faculty			Temporary faculty		25	
2.5	Faculty participation in conferences and symposia									
	No. of Faculty		International level		National		State level			
	Attended & presented papers in seminars (Total 37)		3		24		10			

Resource Persons (Total 12)	2	6	4
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2.6	<i>Innovative processes adopted by the institution in Teaching and Learning:</i>							
	Use of Information & Communication Technology (ICT);							
	Field visits / study tour to forests, industrial units, banks, historical places							
2.7	<i>Total No. of actual teaching days during this academic year</i>						184	
2.8	<i>Examination / Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)</i>							
	Online questions & answers written by teachers are circulated among the staff							
2.9	<i>Number of faculty members involved in curriculum Restructuring / revision / syllabus development as member of Board of Study/Faculty/Curriculum Development workshop</i>							
	Members on Board of Studies	4	Faculty	-	Curriculum Development workshop	-		
2.10	<i>Average percentage of attendance of students</i>							
2.11	<i>Course / Programme wise distribution of pass percentage</i>							
	Title of the Programme	Total number of students appeared	Division					Pass %
			Distinction %	I %	II %	III %		
	M.Com	41	12.19	85.36	2.44	-	100.00	
	B.Sc	132	67.42	12.12		-	79.54	
	B.Com	123	65.04	18.70	4.88	2.44	91.06	
	B.C.A	45	44.45	37.78	2.23	-	84.44	
B.A	63	44.45	23.81	4.76	-	73.01		
2.12	<i>How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:</i>							
	Motivated teachers to organise academic activities like study tours, field trips etc.							
	Teacher's evaluation by students is done at the end of each semester; outcome is analysed and suggestions are given to the concerned teachers							
	Students are motivated to participate and present their views, in seminars							
	Classroom teaching is oriented towards interactive teaching-learning							
	Transparency is maintained in evaluation of answer scripts of IA tests							
2.13	<i>Initiatives undertaken towards faculty development</i>							
	Faculty / Staff Development Programmes					Number of faculty benefitted		
	Refresher courses					1		
	UGC – Faculty Improvement Programme					-		
	HRD programmes					-		
	Orientation programmes					-		
	Faculty exchange programme					-		
	Staff training conducted by the university					-		
Staff training conducted by other institutions					-			

	Summer / Winter schools, Workshops, etc.	-
	Others	1

2.14	Details of Administrative and Technical staff				
		Number of Permanent Employees	Number of Vacant positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
	Administrative Staff	9	0	0	2
	Technical Staff	0	0	0	2

Criterion – III : Research, Consultancy and Extension

3.1	Initiatives of the IQAC in Sensitizing / Promoting Research Climate in the institution							
	Motivated teachers to participate and present papers in academic platforms							
	Motivated teachers for taking up minor research projects							
	COP focusing on research relevant to local needs has been started							
	Research outcomes have been published in reputed, peer-reviewed journals							
	PG students are motivated to carry out mini-research projects							
3.2	Details regarding major research projects							
	Major Projects	Completed	Ongoing	Sanctioned	Submitted			
	Number	-	-	-	-			
	Outlay in Rs. Lakhs	-	-	-	-			
3.3	Details regarding minor research projects							
	Minor Projects	Completed	Ongoing	Sanctioned	Submitted			
	Number	4	1	-	4			
	Outlay in Rs. Lakhs	-	50,000	-	-			
3.4	Details on research publications							
	Particulars		International	National		Others		
	Peer Review Journals		7	7		-		
	Non-Peer Review Journals		-	4		-		
	e-Journals		-	-		-		
Conference proceedings		1	4		8			
3.5	Details on Impact factor of publications							
	Range	3.7	Average	1.1	h-index	2	Nos. in	-

							SCOPUS	
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	Research funds sanctioned and received from various funding agencies, industry and other organisations					
	Nature of the Project	Duration Year	Name of the funding agency	Total grant sanctioned	Received	
3.6	Major projects	-	-	-		
	Minor Projects	2 years	UGC	-		
	Interdisciplinary Projects	5 years	UGC	-	-	
	Industry sponsored	-	-	-	-	
	Projects sponsored by the University/ College	-	-	-	-	
	Students research projects (other than compulsory by the University)	-	-	-	-	
	Any other (Specify) (COPs)	5 years	UGC	10,00,000	-	
	Total	-	-			
	3.7	No. of books published				
	i) With ISBN No.	1	Chapters in Edited Books			-
	ii) Without ISBN No. (Beneficial to PU students, Public)					-
3.8	No. of University Departments receiving funds from					
	UGC-SAP	CAS	DST-FIST	DPE	DBT Scheme/funds	
	Not applicable					
3.9	For colleges					
	Autonomy	CPE	DBT Star Scheme	INSPIRE	CE	Any Other (specify)
	-	-	-	-	-	-
3.10	Revenue generated through consultancy					-
3.11	No. of conferences organized by the Institution					
	Level	International	National	State	University	College
	Number	0	0	3		1
	Sponsoring agencies			KLE Society		College funds
3.12	No. of faculty served as experts, chairpersons or resource persons					12

3.13	No. of collaborations					
	International	-	National	-	Any other	1
3.14	No. of linkages created during this year					-

3.15	Total budget for research for current year in lakhs:						
	From funding agency	41,000	From Management of College	-	Total	41,000	
3.16	No. of patents received this year						
	Type of Patent				Number		
	National	Applied			-		
		Granted			-		
	International	Applied			-		
		Granted			-		
Commercialised	Applied			-			
	Granted			-			
3.17	No. of research awards/ recognitions received by faculty and research fellows of the institute in the year: (Faculty as Member of Editorial boards)						
	Total	International	National	State	University	District	College
	67	64	3	-	-	-	-
3.18	No. of faculty from the Institution who are Ph. D. Guides and students registered under them				1	1	
3.19	No. of Ph.D. awarded by faculty from the Institution:				-		
3.20	No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)						
	JRF	-	SRF	-	Project Fellows	-	Any other
3.21	No. of students Participated in NSS events						
	University level	-	State level	-	National level	3	International level
3.22	No. of students participated in NCC events						
	University level	-	State level	19	National level	2	International level
3.23	No. of Awards won in NSS:						
	University level	-	State level	-	National level	1	International level
3.24	No. of Awards won in NCC						
	University level	-	State level	8	National level	2	International level
3.25	No. of Extension activities organized						
	University forum	College forum	NCC	NSS	Any other		
	-	-	5	-	3		
3.26	Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility:						
	Helping hand for the poor blind students						

Organized awareness programmes among the school children about computers, environment etc
Organized blood donation camp under the aegis of Youth Red Cross Wing of the college

Criterion – IV Infrastructure and Learning Resources

Infrastructure and Learning Resources							
4.1	Infrastructure and Learning Resources						
	Facilities	Existing		Newly created	Source of Fund	Total	
	Campus area	29 acres		-	-	29 acres	
	Class rooms	29		-	-	29	
	Laboratories	7		-	-	7	
	Seminar Halls	1		-	-	1	
	No. of important equipments purchased (\geq 1-0 lakh) during the current year.	25		2	College fund	27	
	Value of the equipment purchased during the year (Rs. in Lakhs)	-		-	-	-	
	Others (Gymnasium Hall, New PG Block, Bio-metric, CC-TV, etc.)	2 (Indoor stadium, Swimming pool)		-	-	2	
	4.2	Computerization of administration and library					
Admission software has been fully operational							
Salary administration and accounting is computerised							
e-lib software has been installed, INFLIBNET services available							
bar-coding has been initiated, free-internet browsing available							
4.3	Library services						
		Existing		Newly added		Total	
		No.	Value	No.	Value	No.	Value
	Text Books	57225	4643470	911	176841	58136	48,20,311
	Reference Books	2,078	8,98,239	165	51,416	2243	9,49,655
	e-Books	-	-	-	-	-	-
	Journals	89	3,70,006	23	47,140 (including renewal)	112	4,17,146
	e-Journals	Subscribed N-LIST (INFLIBNET): Readers can access to e-resources (6000+ e-journals and 1,35000+ books)					
	Digital Database	-	-	-	-	-	-
	CD & Video	325	-	10	-	-	Free of cost
Others (specify)	5,000 e-books are available in library which have been collected from different sources and kept for offline reading						
4.4	Technology up gradation (overall)						

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	59	2	12	1	0	5	26	2
Added	20	2	2		-	-	-	1
Total	79	4	14	1	0	5	26	3

4.5	Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)		
	Activity for students (high school) on computer training is organized		
	Networking, internet access training is given to students (COP in computer application in business)		
4.6	Amount spent on maintenance in lakhs:		
	(i)	ICT	-
	(ii)	Campus Infrastructure and facilities (compound wall etc)	14,84,460
	(iii)	Equipments	09,18,678
	(iv)	Others	32,88,716
		Total	56,91,854

Criterion – V Student Support and Progression:

5.1	Contribution of IQAC in enhancing awareness about Student Support Services											
	Orientation programme is organised at entry level											
	SWO gives information about scholarships											
	Counsellors provide required information about career and grievance-redressal											
	Women's hostel warden educates the girl students about facilities											
5.2	Efforts made by the institution for tracking the progression											
	Regular contact by e-mail is maintained by departments											
	Advice is offered, if found necessary											
5.3	(a) Total Number of students (Total admitted 1273)						UG	PG	Ph. D.	Others		
							1140	133	-	-		
	(b) No. of students outside the state						-					
	(c) No. of international students						-					
	Men					Number	%	Women		Number	%	
						527	41.40			746	58.60	
	Last Year						This Year					
	General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
	220	93	72	844	2	1231	227	91	62	891	2	1273
	Demand ratio					Drop out %						
5.4	Details of student support mechanism for coaching for competitive examinations (If any)											
	Guidance is provided through placement cell											

	Information is circulated among the students through career guidance cell							
5.5	No. of students qualified in these examinations							
	NET	SET / SLET	GATE	CAT	IAS / IPS	State PSC	UPSC	Others
	-	4	-	-	-	-	-	6

5.6	Details of student counselling and career guidance								
	Student counselling cell is active								
	Career guidance programmes are organised: 10								
	Number of students benefitted: 789								
5.7	Details of campus placement								
	On campus				Off Campus				
	Number of Organizations Visited	Number of Students Participated	Number of Students Placed		Number of Students Placed				
	3	145	17		-				
5.8	Details of gender sensitization programmes								
	Ladies' association and cell for prevention of sexual harassment take care of the same, ORGANIZED Gender sensitisation programme								
5.9	Students Activities								
	5.9.1	No. of students participated in Sports, Games and other events							
		State/ University level	95	National level		-	International level	-	
	5.9.1	No. of students participated in cultural events							
		State/ University level	14	National level		-	International level	-	
	5.9.2	No. of medals /awards won by students in Sports, Games and other events :							
Sports:		State/ University level	35	National level		-	International level	-	
Cultural:		State/ University level	14	National level		-	International level	-	
5.10	Scholarships and Financial Support								
							Number of students	Amount	
	Financial support from institution						-	-	
	Financial support from government						101	3,45,043	
	Financial support from other sources						-	-	
Number of students who received International/ National recognitions						-	-		

5.11	Student organised / initiatives:						
	Fairs	State/ University level	-	National level	-	International level	-
	Exhibition	State/ University level	-	National level	-	International level	-
5.12	Number of social initiatives undertaken by the students						2
5.13	Major grievances of students (if any) redressed:						4

Criterion – VI Governance, Leadership and Management		
6.1	State the Vision and Mission of the institution	
	Vision	To become a source of enlightenment and empowerment for the seekers of knowledge
	Mission	To motivate the students to be socially responsible, productive and useful citizens of the globalized world
	Objective	As an educational institute, we aim at developing a multidimensional personality in our students with stress towards dedication, patriotism and scientific temper
	Theme	Confident individuals become successful citizens
	Slogan	Learn and succeed
6.2	Does the Institution has a management Information System Yes, MIS is in Place	
6.3	Quality improvement strategies adopted by the institution for each of the following	
	6.3.1	Curriculum Development Curriculum is designed and developed by us for COP Senior faculty members are on BOS of affiliating university Faculty members actively participate in relevant workshops
	6.3.2	Teaching and Learning ICT is actively employed in classrooms Student-centric approaches are emphasised
	6.3.3	Examination and Evaluation University examinations are holistically carried out Continuous evaluation is carried out at college level – two tests (IA) Assignments are duly evaluated and guidance is provided
	6.3.4	Research and Development Research projects, beneficial to society are actively carried out. COP courses are conducive for research promotion (Water testing)
	6.3.5	Library, ICT and physical infrastructure / instrumentation: All requisite print versions of journals and books are subscribed Physical infrastructure is ample and well-utilised
	6.3.6	Human Resource Management: Vacant positions are promptly filled Grievances are adequately redressed (salary matters) PF facility is extended
	6.3.7	Faculty and Staff recruitment: Need-based recruitment is carried out by Management Government is yet to initiate action to fill vacant posts
	6.3.8	Industry Interaction / Collaboration:

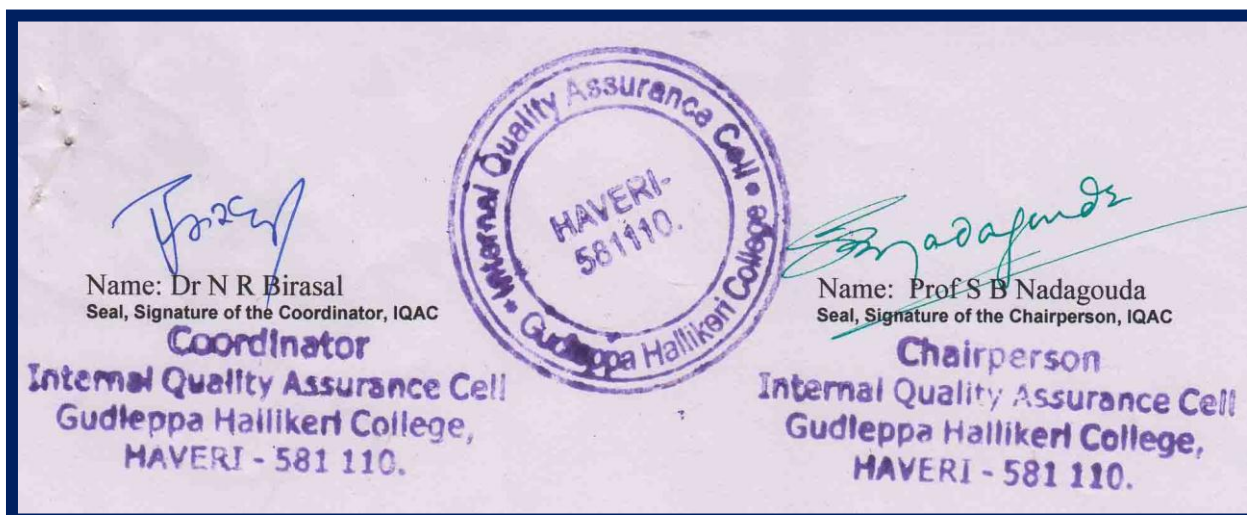
	Established industry linkages are active
	Student internships are established with local units
	Chemistry department has collaboration with SR laboratories
6.3.9	<i>Admission of Students</i>
	Due process is followed in accordance with state government, and university rules with due weightage for roster
	Merit is primary consideration

6.4	Welfare schemes for				
	Teaching	1 (Cooperative society)			
	Non teaching				
	Students	Through scholarship			
6.5	Total corpus fund generated: (course material / development fees)				24,60,840
6.6	Whether annual financial audit has been done	Yes	√	No	-
6.7	Whether Academic and Administrative Audit (AAA) have been done?				
	Audit Type	External		Internal	
		Yes / No	Agency	Yes / No	Authority
	Academic	No	---	Yes	IQAC
Administrative	Yes	Govt	Yes	Society	
6.8	Does the University/ Autonomous College declare results within 30 days?				
	For UG Programmes	Yes	√	No	-
	For PG Programmes	Yes	√	No	-
6.9	What efforts are made by the University/ Autonomous College for Examination Reforms?				
	Examination system is orderly in nature				
	Compact scheduling is initiated				
6.1	What efforts are made by the University to promote autonomy in the affiliated / constituent colleges?				
	University is planning to promote autonomy for affiliated colleges through proper guidelines wherever appropriate (subject to Government approval, which is awaited)				
6.11	Activities and support from the Alumni Association				
	Regular alumni meetings are conducted				
	Constructive suggestions are offered by the members of the alumni				
6.12	Activities and support from the Parent – Teacher Association :				
	Parent – faculty interactions take place				
	Teachers update the parents regarding the progress of their wards				
6.13	Development programmes for support staff				
	Workshop participation is encouraged				

	A bulk of the support staff is proposed to be brought onto regular muster
6.14	Initiatives taken by the institution to make the campus eco-friendly
	Plan to make the campus mobile-free zone has been initiated
	Sanitary pad burners are being installed in women's hostel and ladies' rest-rooms

Criterion – VII Innovations and Best Practices

7.1	Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.				
	LCDs in class rooms have motivated teachers to switch from chalk to talk to lap mode teaching. It has also motivated students to present their views through PPT				
	Salary hike is proposed for teaching faculty and soon it may likely to be implemented.				
7.2	Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year				
	Plans	Purchase of necessary equipments to update technology: <i>Fulfilled</i>			
		Schedule for conduct of seminars was prepared: <i>Executed as per schedule</i>			
7.3	Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)				
	Go green by plantation of saplings				
	Green Library				
	*Provide the details in annexure III & IV (Page 19 & 20)				
7.4	Contribution to environmental awareness / protection				
	Plantation of saplings (916 samplings planted)				
	Importance of 'green library' is well accepted by student community				
7.5	Whether environmental audit was conducted?	Yes	√	No	-
7.6	Any other relevant information the institution wishes to add. (For example SWOT Analysis)				
	Actions in compliance with the observations by the peer team are promptly initiated				
8	Plans of institution for next year				
	Planned to apply to UGC seeking financial support for one more COP				
	Planned to organize 'workshop' on best practices of the HEIs				



7.3 Best practices:

Title of the Best Practice I

Go green by plantation of saplings

1. **Goal:** The College is a socially responsible institution, which fully appreciates the imperative to ensure that the environment in the campus and its vicinity is restored to a healthy level and further improved upon from time to time. To achieve this end, stakeholders are to be sufficiently sensitized, educated and actively involved.
2. **The Context:** Environmental degradation affects all sections of the community and particularly the vulnerable sections that suffer to a debilitating extent. The social costs of environmental degradation are immense in terms of the ill effects on the health of the affected people. The students - as the core part of the future citizenry - need to be not only educated on these issues but also to be meaningfully involved in activities to proactively deal with the related problems.
3. **The Practice:** The institution surveys the area available for plantation of saplings. This year it was decided to utilize the entire space available on the campus for plantation. 991 saplings in collaboration with forest department, government of Karnataka were planted on the campus. Every student was involved in plantation and nursing the plants
4. **Evidence of Success:** Though drought condition prevailed in the entire Karnataka state, efforts were made to water the pits. Regular weeding was done. Support poles were given. Pesticides were sprayed to prevent termite infection. Hence we could nurse the plants 916 (out of 991). We are happy with the success rate.
5. **Problems encountered and resources required:** No problems were faced

6. **Notes:** We are happy to mention here that all our stakeholders are enjoying the comfortable stay at the environment friendly campus during working hours

7. **Contact details:**

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Title of the Best Practice II

Green Library:

Goal: The students with free internet facility on various sim cards can browse different websites for education purpose. Stakeholders need the ideal atmosphere to sit and browse different websites.

The Context: Having more than 1200 students on the campus, during free hours, stakeholders can sit at a comfortable place for browsing on the mobiles. Necessity was providing them a suitable platform.

The Practice: The institution initiated the steps to convert the front side of the garden as '*Green Library*' with lawns and benches.

Evidence of Success: With 16 benches, shade of more than 45 huge - 50 year old trees, lawn, greenery of palms, students in groups have begun to spend leisure hours for browsing various educational websites.


Problems encountered and resources required: No problems were faced

Notes: We are happy to mention here that all our stakeholders are making use of our green library apart from physical use of academic library.

SUMMARY: Sitting in the natural environment, more than 60% of our students who have smart phones have been browsing web pages, downloading the important information relevant for their semester syllabus. This new concept is well accepted by our students in general and the public along with parents, alumni have appreciated the effort of KLE management, in particular

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 <p style="text-align: center;">K. L. E. Society's Gudleppa Hallikeri College , Haveri - 581110. Reaccredited at "A" Level by "NAAC" at third cycle [CGPA 3.23]</p> <h2 style="text-align: center;">A C A D E M I C C A L E N D A R</h2> <p style="text-align: center; color: red;">Even Semester: 2016 - 17</p>									
Months	Week Days						No. of Working Days	Activities of the College	
	Mon.	Tue.	Wed.	Thur.	Fri.	Sat.			Sun.
January	2	3	4	5	6	7	8	6	Semester Commencement - Second Week of January, 2017
	9	10	11	12	13	14	15	5	
	16	17	18	19	20	21	22	6	Lingaraj Jayanti - 10.01.2017
	23	24	25	26	27	28	29	5	
	30	31						2	
February			1	2	3	4	5	4	Guest Lectures by various departments
	6	7	8	9	10	11	12	6	
	13	14	15	16	17	18	19	6	First IA Test - First week of March
	20	21	22	23	24	25	26	5	Ladies Association functions - Second week of March
	27	28						2	
March			1	2	3	4	5	4	Second IA Test - First week of Apr.
	6	7	8	9	10	11	12	6	Alumni and Parents meet - Second week of April
	13	14	15	16	17	18	19	6	
	20	21	22	23	24	25	26	6	* Home assignments by departments
	27	28	29	30	31			4	
April						1	2	1	* Annual day - Second week of April
	3	4	5	6	7	8	9	6	
	10	11	12	13	14	15	16	5	Practical IA Test - Third week of April
	17	18	19	20	21	22	23	6	
	24	25	26	27	28	29	30	5	Last working day - 28.04.2017
Total working days							96		
Vacation & University Examinations from 02-05-2017									

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K. L. E. Society's

Gudleppa Hallikeri College , Haveri - 581110.

Reaccredited at "B" Level by NAAC (Second cycle of accreditation) [CGPA: 2.95]

A C A D E M I C C A L E N D A R

Odd Semester : 2016 - 17

Months	Week Days							No. of Working Days	Activities of the College
	Mon.	Tue.	Wed.	Thur.	Fri.	Sat.	Sun.		
July					1	2	3	2	Semester commencement - 01.07.2016
	4	5	6	7	8	9	10	5	Orientation Programme - 15.08.2016
	11	12	13	14	15	16	17	6	Inauguration of Union Gymkhana activities - Second week of August
	18	19	20	21	22	23	24	6	
	25	26	27	28	29	30	31	5	First I. A. Test - Fourth Week of August
August	1	2	3	4	5	6	7	6	Second I. A. Test - Fourth Week of Sept.
	8	9	10	11	12	13	14	6	
	15	16	17	18	19	20	21	5	* Guest Lectures by Departments
	22	23	24	25	26	27	28	6	
	29	30	31					3	
September				1	2	3	4	3	NSS day celebration- 24.09.2016
	5	6	7	8	9	10	11	5	
	12	13	14	15	16	17	18	5	One day District level Workshop by Sociology & Commerce Departments - Third week of August 2016.
	19	20	21	22	23	24	25	6	
	26	27	28	29	30			4	
October						1	2	1	*Annual sports meet - 1st Week of Oct.
	3	4	5	6	7	8	9	6	* Home assignments by departments
	10	11	12	13	14	15	16	4	* Practical IA Test- Third Week of Oct.
	17	18	19	20	21	22	23	6	
	24	25	26	27	28			5	* Last Working Day - 28.10.2016
Total working days								95	
NAAC Peer Team Visit for A & A for third cycle (Expected in September 2016) Vacation & University Examinations from 29-10-2016									